

**THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING
READING COMPREHENSION AT THE EIGHTH GRADE OF SMP
NEGERI 1 SUKODONO SRAGEN IN THE ACADEMIC YEAR OF
2019/2020**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Departemen**

By:

RETNO DWI HASTUTI

A320160051

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUACTION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2021**

APPROVAL
THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING
READING COMPREHENSION AT THE EIGHTH GRADE OF SMP
NEGERI 1 SUKODONO SRAGEN IN THE ACADEMIC YEAR OF
2019/2020

RESEARCH PAPER

By:
RETNO DWI HASTUTI
A320160051

Approved to be Examined by Consultant



Nur Hidayat, M.Pd.
NIDN. 0613086903

ACCEPTANCE


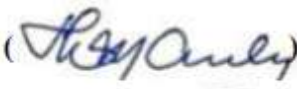
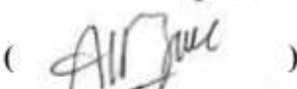
**THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING
READING COMPREHENSION AT THE EIGHTH GRADE OF SMP
NEGERI 1 SUKODONO SRAGEN IN THE ACADEMIC YEAR OF
2019/2020**

By:
RETNO DWI HASTUTI
A320160051

Accepted and Approved by Board of Examiners
School of Teacher Training and Education
On Januari 21, 2021

Team of Examiner:

1. Nur Hidayat, M.Pd.
(Head of Examiner)
2. Mauly Halwat Hikmat, Ph.D.
(Member I of Examiner)
3. Aryati Prasetyarini, M.Pd.
(Member II of Examiner)

()
()
()

Dean,



Prof. Dr. Hafun Joko Pravitno, M.Hum
NIP. 1965042819931001

TESTIMONY

Herewith, i testify that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion that has been written or publish before, except the written reference which are reffered in this paper and mntioned in the bibliography.

If any incorrectness is proven in the future deaking with my statement above, I will be fully responsible.

Surakarta, January 21th, 2021

The Researcher



Retno Dwi Hastuti

A320160051

MOTTO

The answer to success is continue to learn and never give up

Don't be weak, and don't be sad, even though you are the
highest (rank) people, if you are believers.

Ali 'Imran: 139

DEDICATION

I want to dedicate this work to God who gives blessing.
So I can make this writing possible and through uneasy times.
To my dearest father (Sukarman) and mother (Siti Yulaika)
who gives me affection and support to finish this research paper.
My older brother (Igna Efendi) that always support me.
My amazing friends that always give me support, spirit and advice
in my life.
I do love you

ACKNOWLEDGEMENT

Assalamu 'alaikum Wr. Wb

Alhamdulillahirobbi' alamin, all praises to be Allah SWT, the single power, the Lord of the universe, master of the Day of Judgment, God all mighty, for all blessings and mercies so the researcher was able to finish this paper entitled "The Implementation Of Scientific Approach in Teaching Reading Comprehension at the Eighth Grade of SMP Negeri 1 Sukodono Sragen in the Academic Year Of 2019/2020" Peace upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution.

The researcher is sure that this research paper would not be completed without the helps, support, and suggestions from several sides. Thus, the researcher would like to express his deepest thanks to all of those who had helped, supported, and suggested his during the process of writing this research paper. This goes to:

1. Prof. Sofyan Anif, M.Si., as the Rector of Universitas Muhammadiyah Surakarta.
2. Prof. Dr. Harun Joko Prayitno, M.Hum., as the Dean of Faculty of Teacher Training and Education Universitas Muhammadiyah Surakarta.
3. Mauliyah Halwat Hikmat, Ph.D., as the Head of Department of English Education Universitas Muhammadiyah Surakarta.
4. Yeny Prastiwi, Ph.D., as the researcher's academic consultant.
5. Nur Hidayat, M.Pd., as the consultant who always gives the spirit and guidance to the researcher to finish this research paper.
6. Mauliyah Halwat Hikmat, Ph.D., as the examiner thank you for the suggestions and critics for this research to be better.
7. Aryati Prasetyarini, M.Pd., as the examiner thank you for the suggestions and critics for this research to be better.
8. All the lecturer of Department of English Education who have given the researcher their knowledge and support.

9. Drs. Jasmanto, M.M., as the headmaster of SMP Negeri 1 Sukodono Sragen. Thanks for giving permission for the researcher's research.
10. Mrs Saktiningtyas Galuh W, S.Pd., as the English teacher of SMP Negeri 1 Sukdono Sragen. Thanks for giving information and helping the researcher in conducting the research.
11. All teacher, students and staffs of SMP Negeri Sukodono Sragen. Thanks for warm welcome and help in the process.
12. The researcher's parents, Mr. Sukarman and Mrs. Siti Yulaika for their endless love, pray, advice and support to the researcher.
13. The researcher's lovely friends Armila Yuli Rohmania, Rinda Agustina, Vida Bella, Nanda Putri, Usnatun Khasanah, Sekar Sari, Sintia Rahmawati, Siwi Rosikaning Tyas who always give support and spirit.
14. All of the researcher's friends in Department of English Education, especially Class B of 2016 for all of the beautiful stories and experiences.
15. All amazing friends that the researcher cannot mention all. Thanks for giving the researcher many experience and supports.

Nothing is perfect in the world. The researcher realized that this research paper is far from being perfect. Therefore, all constructive suggestions and criticism are welcomed. Finally, the researcher hopes that this research paper can give contribution to the improvement of English teaching.

Surakarta, January 21th, 2021

Retno Dwi Hastuti
A320160051

**THE IMPLEMENTATION OF SCIENTIFIC APPROACH IN TEACHING
READING COMPREHENSION AT THE EIGHTH GRADE OF SMP
NEGERI 1 SUKODONO SRAGEN IN THE ACADEMIC YEAR OF
2019/2020**

ABSTRAK

Penelitian ini mendeskripsikan penerapan pendekatan saintifik dalam pembelajaran pemahaman membaca di kelas VIII SMP Negeri 1 Sukodono Sragen. Penelitian ini bertujuan untuk mengidentifikasi dan mendeskripsikan penerapan pendekatan saintifik dalam pembelajaran pemahaman membaca yang dihadapi guru dan siswa di kelas VIII SMP Negeri 1 Sukodono Sragen. Subjek dari penelitian ini adalah guru bahasa Inggris dan siswa kelas VIII SMP Negeri 1 Sukodono. Penelitian ini menggunakan metode kualitatif. Metode penelitian dengan cara wawancara, observasi dan dokumentasi. Penelitian ini ditemukan bahwa pendekatan saintifik merupakan sebuah konsep dimana seorang guru hanya sebagai fasilitator dan berpusat pada siswa. Pendekatan saintifik dapat membangun kemampuan siswa dalam memecahkan suatu masalah, melatih siswa untuk mengungkapkan pendapat atau mengkomunikasikan ide serta dapat juga mengembangkan karakter siswa serta proses belajar mengajar bahasa Inggris di SMP harus dapat dilaksanakan secara produktif selama proses belajar mengajar di kelas. Peran guru dan siswa dalam pendekatan saintifik, peran siswa artinya siswa sebagai subjek pembelajaran melakukan kegiatan mengamati kemudian mengajukan pertanyaan, mengumpulkan informasi, mengolah informasi dan kemudian mengkomunikasikannya. Peran guru yaitu memotivasi siswa dan membimbing siswa. Adapun kendala yang di hadapi guru dan siswa SMP Negeri 1 Sukodono Sragen dalam menerapkan pendekatan saintifik, siswa mengalami kesulitan dalam memahami kata asing dan melakukan bacaan memahami. Mengatur waktu dalam mempraktikkan semua materi pembelajaran di kelas juga menjadi kendala yang di hadapi guru dan siswa. Pada akhirnya, penelitian ini diharapkan dapat berguna untuk guru bahasa Inggris, pembaca, maupun sekolah untuk mendapatkan informasi serta dapat mengembangkan kualitas pendidikan.

Kata Kunci: penerapan, pendekatan saintifik, pemahaman membaca.

ABSTRACT

This study described the implementation of the Scientific Approach in teaching reading comprehension at the eighth grade of SMP Negeri 1 Sukodono Sragen. This study aimed to identify and describe the application of a scientific approach in reading comprehension learning faced by teachers and students in the eighth grade of SMP Negeri 1 Sukodono Sragen. The subjects of this study are English teachers and some students at eighth-grade students of SMP Negeri 1 Sukodono Sragen. This study used a qualitative method. The research method used by interview, observation, and documentation. This study found that the scientific approach is a concept in which a teacher is only a facilitator and student-centered. Scientific approach can build students' abilities in solve a problem, train students to express opinions or communicate ideas and can also develop student character and also the process of teaching and learning English in junior high school must be able to carry out productively while teaching and learning process in the classroom. The teachers and students' role in Scientific Approach, students' roles means that the students' as the subject of learning to do activities in observing and then asking the questions, collecting information, processing information and then communicating. Teacher roles are to motivate the students and also guide the students. As for the obstacles faced by teachers and students of SMP Negeri 1 Sukodono Sragen in applying the scientific approach, students have difficulty understanding unfamiliar words and performing their reading comprehension. Managing time in practicing all learning material in class is also an obstacle faced by teachers and students. In the end, this research is expected to be useful for English teachers, readers, and schools to obtain information and to develop the quality of education.

Keywords: implementation, Scientific Approach, reading comprehension.

TABLE OF CONTENT

TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE	iii
TESTIMONY.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRAK	ix
ABSTRACT.....	x
TABLE OF CONTENT	xi
CHAPTER I INTRODUCTION	1
A. Background of The Study.....	1
B. The Identification of the Problems	3
C. The Limitation of Problems.....	3
D. The Problem of Satetements.....	4
E. The Objectives of the Research	4
F. The Benefit of the Study.....	5
CHAPTER II LITERATUREREVIEW.....	6
A. Theoretical Review	6
1. Definition of Reading.....	6
2. Definiton of Reading Comprehension	6
3. Purpose of Reading Comprehension	7
4. Technique of Reading Comprehension	8
5. Definition of Scientific Approach	8
6. The Purpose of Scientific Approach	9
7. The components of Scientific Approach.....	10
8. The Classroom Procedure of Scientific Approach.....	10
B. Previous Study.....	11
C. Theoretical Framework.....	14

CHAPTER III RESEARCH METHODOLOGY	15
A. Research Design	15
B. Research Place	15
C. Research Object and Subject	15
D. Data and Data Source	16
E. The Techniques for Collecting Data.....	17
F. Trustworthiness	17
G. Technique of Analyzing the Data.....	18
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	20
A. Research Finding	20
1. The Teachers' Perception of Scientific Approach in Teaching- Learning Process of Reading	20
2. The Implementation of Scientific Approach in the Process of Teaching Learning Reading at SMP Negeri 1 Sukodono Sragen ...	21
3. The Teachers and Students Role in Scientific Approach.....	23
4. The Problem Faced by Teacher and Student in Implementing Scientific Approach in the Process of Teaching-Learning.....	25
B. Discussion.....	26
CHAPTER V CONCLUSION AND SUGGESTION	30
A. Conclusion.....	30
B. Suggestion	31
BIBLIOGRAPHY	33
APPENDIX	35